Gap Analysis Chart

Title of Program:

Directions: Determine the gap between current and desired knowledge, skills, or practice. List **at least two sources with details** to justify the need for the activity (e.g. self-reported learner surveys, changes in state or federal guidelines, literature reviews, input from Subject Matter Experts (SMEs), current events or emerging trends in the field).

Example: Source #1: Self-reported learner surveys indicate that 60% of pharmacists feel inadequately prepared to manage chemotherapy-induced nausea and vomiting (CINV) due to a lack of updated training on new antiemetic guidelines.

Example: Source #2: The National Comprehensive Cancer Network (NCCN) updated its guidelines in 2024 to recommend the use of NK1 receptor antagonists for high-risk CINV patients, emphasizing the need for continuing education on best practices.

Source #1: _____

Source #2: _____

Current Practice	Best/Better Practice	Educational Need	Activity Type (K, A, P)
Example: An estimated 70-80% of patients undergoing chemotherapy experience nausea and vomiting.	No more than 10% of patients undergoing chemotherapy should experience nausea and vomiting.	Pharmacists should know that poorly controlled CINV can result in weakness, weight loss, electrolyte imbalance, dehydration, or anorexia among patients)	Knowledge-based to address lack of knowledge on consequences of CINV
			□ Knowledge □ Application □ Certificate (Practice) Rationale:

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			□ Knowledge □ Application □ Certificate (Practice) Rationale:
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